

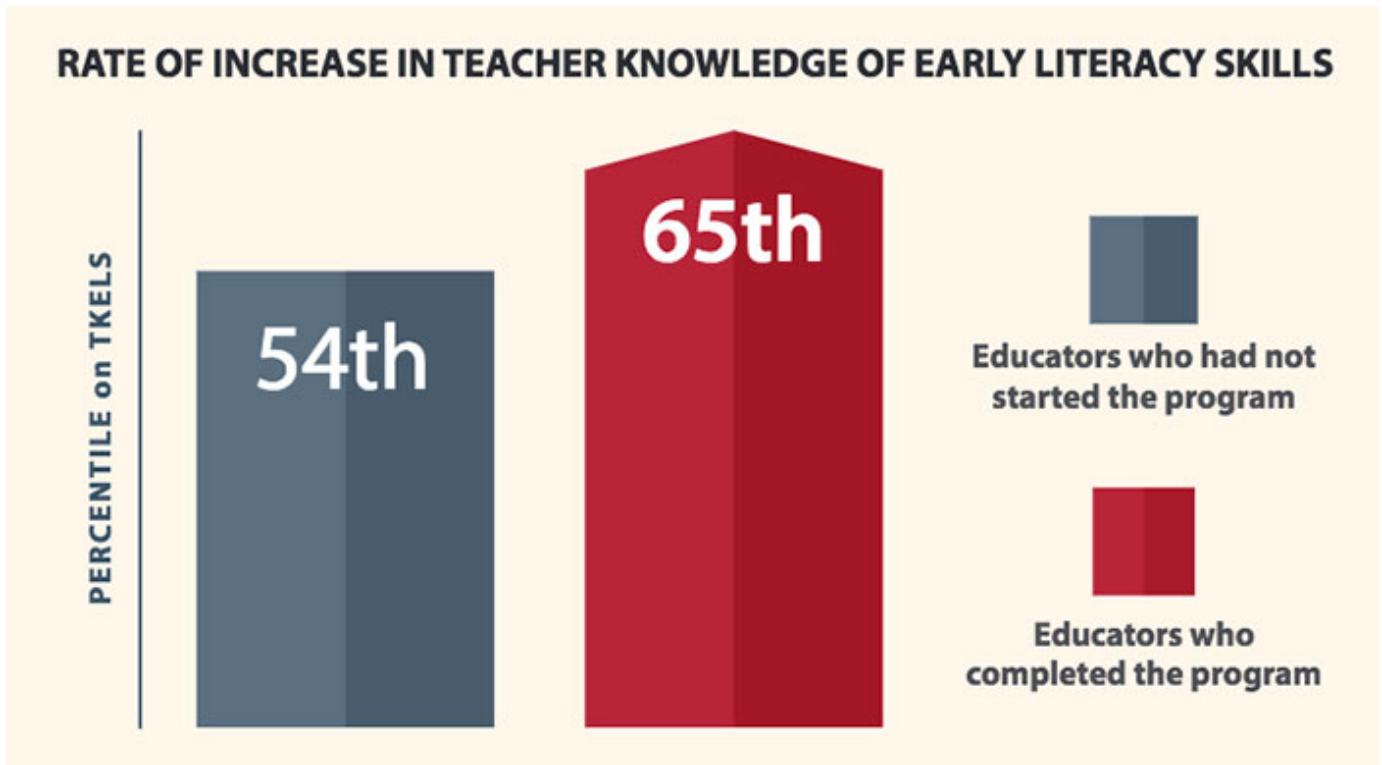
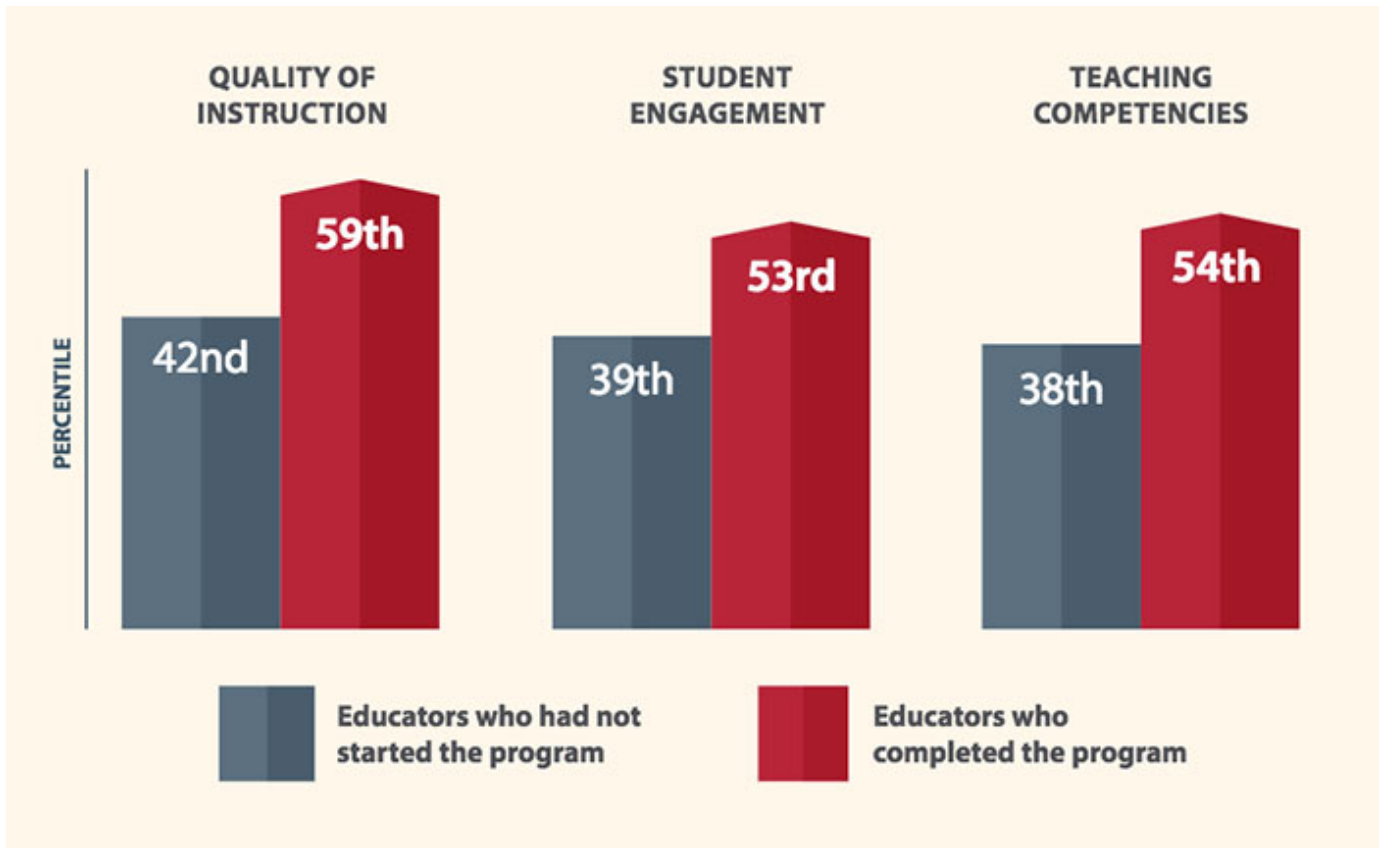
The research speaks for itself...

LETRS Professional Development Improved Teacher Knowledge and Student Engagement



The results are impressive!

The study, **Educator Outcomes Associated with Implementation of Mississippi's K-3 Early Literacy Professional Development Initiative** (<http://go.voyagersopris.com/letrs-rel-report>) (Folsom, Smith, Burk, & Oakley, 2017), performed by the Regional Educational Laboratory of the Southeast, revealed that developing strong early literacy skills is closely linked to reading achievement in primary grades and beyond.



An unbiased, independent study

With the goal of having students reading on or above grade level by the end of third grade, the Mississippi Department of Education incorporated the use of professional development, using the *Language Essentials for Teachers of Reading and Spelling (LETRS®)* program, and literacy coaching for K-3 teachers. The study from Regional Educational Laboratory Southeast, examined changes in teacher knowledge of early literacy skills, quality of instruction, and student engagement during literacy instruction.

DOWNLOADS

READ EXECUTIVE SUMMARY (<http://go.voyagersopris.com/letrs-rel-report-exec-summary>)

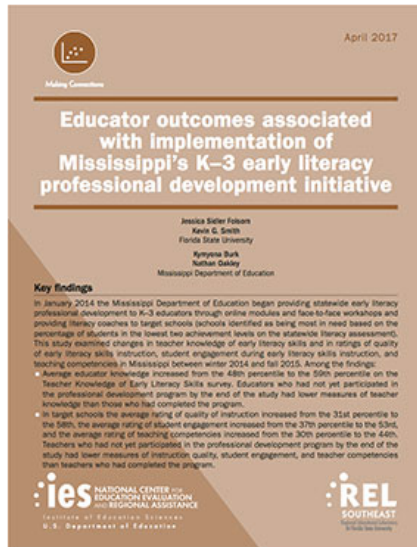


([http://go.voyagersopris.com/letrs-rel-report-exec-](http://go.voyagersopris.com/letrs-rel-report-exec-summary)

[summary](http://go.voyagersopris.com/letrs-rel-report-exec-summary))

Read the Executive Summary (<http://go.voyagersopris.com/letrs-rel-report-exec-summary>) to see an overview of the report's key findings.

READ COMPLETE REPORT (<http://go.voyagersopris.com/letrs-rel-report>)



(<http://go.voyagersopris.com/lettrs-rel-report>)

Read the complete report (<http://go.voyagersopris.com/lettrs-rel-report>) to examine how educators' knowledge and classroom practices changed with the implementation of LETRS.

"LETRS professional development has been a layer of support that our teachers have used to improve students' reading levels. Teachers have been observed using the strategies during their reading block and have shared during grade level PLC's that they use them in small guided reading groups during RTI time. The strategies have helped improve students' reading performance for teachers who use them consistently."

— Rogenia Finnie, Assistant Principal Byhalia Elementary

Learn how *LETRS* can improve literacy instruction for your K-3 teachers. Complete form to request a walk-through of the program.

First Name:

Last Name:

Primary Role:

Email:

Phone:

Country:

State/Province:

District Type: Public Private

District:

School:

I verify that I am at least 18 years old

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